

CLASSROOM MANAGEMENT, Discipline for Student Misconduct , AND CORRECTIVE ACTION

Rules of student conduct established by the District are essential ~~to maintain~~~~for maintaining~~ a school safe and supportive learning environment conducive to learning for all students. A student's refusal to comply with written rules and regulations ~~established~~ for the governing of the school will constitute sufficient cause for disciplined~~disciplinary~~ action.

Role of Staff in Correction of Students

Staff are responsible for supervising student behavior, employing effective classroom-management methods, and enforcing the rules of student conduct in a fair, consistent, and nondiscriminatory~~non-discriminatory~~ manner. Within each school, the principal or his/her designee will determine that appropriate student discipline is established and enforced. The superintendent and other certificated administrators have the authority to discipline, suspend, or expel students when appropriate.

Discipline~~Disciplinary~~ action must be reasonable, ~~culturally responsive~~, and necessary under the circumstances and reflect, while reflecting the District's~~district's~~ priority to maintain a safe and positive learning environment for all students and staff. The methods employed in enforcing District rules involve professional judgment. The following factors should be considered in imposing discipline: ~~The district will administer disciplinary action in a way that responds to the needs and strengths of students, supports students in meeting behavioral expectations and keeps them within the classroom to the maximum extent possible.~~

- Consistency from day to day, student to student, and teacher to teacher;
- Severity of the misconduct;
- The student's nature and prior behavior;
- Fairness to the student, parent, and others;
- Effectiveness of the proposed corrective action; and
- Effect of misconduct on the educational environment.

Conditions for Imposition of Discipline

Student discipline will be enforced in order to maintain a safe and orderly school environment that is conducive to student learning. No student will be expelled, suspended, or disciplined in any manner for the performance of or failure to perform any act not related to the orderly operation of the school or school-sponsored activities or any other aspect of the educational process. When administering discipline under this chapter, the District will not:

When administering discipline under this policy and the related procedure, district staff must not:

- Unlawfully discriminate against a student on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal;
- Deprive a student of the student's constitutional rights to freedom of speech and press; the constitutional right to peaceably assemble and to peaceable assembly, petition the government and its representatives for a redress of grievances; or the constitutional right to the free exercise of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right; such rights;

- Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures;
- Unlawfully interfere in a student's pursuit of an education while in the custody of the District school district; or
- Deprive a student of the student's right to an equal educational opportunity, in whole or in part, without due process of law.^[A1]

Procedures for Discipline

In order to preserve a beneficial learning environment for all students and to maintain good order and discipline in each classroom, the superintendent or his/her designee will develop written procedures for administering discipline at each school within the District. The procedures will be developed with the participation of school personnel, students, parents/guardians, and the community. The procedures will:

- Provide for early involvement of parents in efforts to support students in meeting behavioral expectations.
- Provide that the teacher, principal or designee, and other school authorities will make every reasonable attempt to involve parents/guardians and the student in the resolution of behavioral violations for which discipline may be administered.^[A2]
- Provide that no form of discipline (as that term is used in Procedure 3241P) will be administered in such a manner as to prevent a student from completing subject, grade-level, or graduation requirements.

In addition, the procedures will be consistent with the due process rules issued by the Office of Superintendent of Public Instruction (OSPI) in Chapter 392-400 of the Washington Administrative Code (WAC) and address conditions for imposing and contesting (i.e., appealing) corrective actions, including the following:

No student will be

~~The district will distribute its discipline policy and procedure to students, their parents/guardians, and the community on an annual basis. The district will provide students and/or their parents/guardians with all required substantive and procedural due process concerning grievances, hearings, and/or appeals of corrective action. The district will ensure that it provides such information with language assistance for students and parents with limited English proficiency under Title VI of the Civil Rights Act of 1964. The district will also strive to provide trainings regarding policies and procedures related to student discipline for appropriate school and district staff whose duties require them to interact with students and enforce or implement components of student discipline.~~

- The district will assist long-term suspended ~~and~~ expelled for more than the length of one academic term, which the Board defines as one semester (approximately 90 school days), unless the principal or designee petitions the District superintendent for extension of an expulsion, and the petition is granted.
- The District will not impose long-term suspension or expulsion as a form of "discretionary discipline," as that term is defined in state law (RCW 28A.600.015).students in returning to school

- The District will not suspend the provision of educational services to a student in response to behavioral violations. Students will be provided with an opportunity to receive educational services during a period of suspension or expulsion.
- The District will make efforts to have each student who has been long-term suspended or expelled return to an educational setting as soon as possible. The District will convene a reengagement meeting with and create by providing them with a reengagement plan for each student who has been long-term suspended or expelled. The reengagement plan will be tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion. The district, however, may preclude a student from returning to the student's regular educational setting following the end date of a suspension or expulsion for the purpose of protecting victims of certain offenses, as follows:
 - A student committing an offense under RCW 28A.600.460 (2), when the activity is directed toward the teacher, shall not be assigned to that teacher's classroom for the duration of the student's attendance at that school or any other school where the teacher is assigned; and
 - A student who commits an offense under RCW 28A.600.460 (3), when directed toward another student, may be removed from the classroom of the victim for the duration of the student's attendance at that school or any other school where the victim is enrolled.
- The Any student who has been suspended or expelled may apply to be readmitted at any time.^[A3]
- For the purpose of hearing appeals of long-term suspension, expulsion, and emergency expulsion the superintendent will appoint a hearing officer (who may be a District employee or contractor) to hear and decide appeals. The hearing officer may not be involved in the student's behavioral violation or decision to long-term suspend, expel, or emergency expel the student and will be knowledgeable about state discipline rules and the District's discipline policies and procedures.

The purpose of the procedures is to provide an opportunity for discipline to be reviewed by someone in authority and to instill confidence among students and parents as to the essential fairness of staff. The District will ensure that its employees and contractors are knowledgeable about this policy and the related procedures. Staff will follow the District's discipline procedures in responding to student misbehavior. The superintendent or his/her designee will annually distribute the District's discipline procedures to students, parents/guardians, and school personnel. The superintendent or his/her designee, indistrict will annually collect and review data on disciplinary actions taken against students within each school. The data will be disaggregated into subgroups as required by RCW 28A.300.042 and will include students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The review must include short term suspensions, long term suspensions, and expulsions. In reviewing the data, the district will determine whether it has disciplined a substantially disproportionate number of students within any of the disaggregated categories. If the district finds disproportionality, the district will take action to ensure that it is not the result of discrimination.

In consultation with school district staff, students, families, and the community, the district will periodically review and update said procedures. During development and review of those student discipline policies and procedures, the District will use disaggregated data to monitor the impact of its policies, procedures, and practices and update its policies and procedures to improve fairness and equity in the administration of discipline.^[A4]this policy and its accompanying procedure.

Cross reference:

Cross
References:

~~Board
Policy-2161~~

~~Board
Policy-2162~~

~~Board
Policy-3122~~

~~Board
Policy-3240~~

~~Board
Policy-3520~~

~~Board
Policy-4210~~

~~Board Policy 2121~~

Special Education and Related Services
for Eligible Students

Education of Students with Disabilities
~~under~~~~Under~~ Section 504

Excused and Unexcused Absences

~~Board Policy 3110~~

~~Board Policy 3244~~

Student Conduct Expectations and
Reasonable Sanctions

3246

Student Fees, Fines, Charges

Regulation of Dangerous Weapons on
School Premises

~~Substance Abuse Program~~

~~Nondiscrimination~~

~~Prohibition of Corporal
Punishment~~

Use of Reasonable Force

Legal
reference:

~~RCW 9A.16.100~~

~~RCW 9.41.280~~

~~RCW 28A.150.240~~

Legal References:

RCW 9A.16.100 Use of
force on children ___ —
Policy ___ —Actions
presumed unreasonable
RCW 9.41.280
Possessing dangerous
weapons on school
facilities ___ —Penalty ___
—Exceptions
RCW 28A.150.240
Certificated teaching and
administrative staff as
accountable for classroom
teaching ___ —Scope ___
—Responsibilities ___ —
Penalty

Chapter
28A.225 RCW

Compulsory
school
attendance and
admission

Chapter

~~Compulsory School Attendance and Admission~~

~~Provisions Applicable to All Districts~~

28A.320 RCW
Provisions
applicable to all
districts

~~RCW 28A.400.100~~

RCW 28A.400.100
Principals and vice
principals ~~---~~
Employment of ~~---~~
Qualifications ~~---~~
Duties

~~RCW 28A.400.110~~

RCW 28A.400.110
Principal to assure
appropriate student
discipline ~~---~~ Building
discipline standards ~~---~~
Classes to improve
classroom management
skills

Chapter
28A.600 RCW ~~Students~~
Students

Chapter 392-
400 WAC
Pupils
WAC 392-190-
048 Access to ~~Pupils~~
course offerings
- Student
discipline

~~34 CFR Part 100.3~~

34 C.F.R. Part 100.3
Regulations
implementing Civil
Rights Act of 1964

~~42 U.S.C. 2000d et seq.~~

42 U.S.C. 2000d et seq.
Civil Rights Act of 1964

Management Resources: 2018 – August Issue
2016 – July Issue
2014 – December Issue
2014 – August Issue
2010 – June 2013 – ~~September~~ Issue

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